HIGHER EDUCATION
Supporting our students through the application process
<table>
<thead>
<tr>
<th>DATE</th>
<th>ACTIVITY</th>
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</thead>
<tbody>
<tr>
<td>Tues 26\textsuperscript{th} March</td>
<td>UCAS Event</td>
</tr>
<tr>
<td>Wed 27\textsuperscript{th} March</td>
<td>Higher Education evening</td>
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<tr>
<td>Mon 1\textsuperscript{st} April</td>
<td>Assembly on UCAT &amp; STEP tests</td>
</tr>
<tr>
<td>23\textsuperscript{rd} – 26\textsuperscript{th} April</td>
<td>YR12 MOCK exams</td>
</tr>
<tr>
<td>Wk/B Mon 6\textsuperscript{th} May</td>
<td>MOCK Results week</td>
</tr>
<tr>
<td>Mon 20\textsuperscript{th} May</td>
<td>YR12 reports home</td>
</tr>
<tr>
<td>Wed 22\textsuperscript{nd} May</td>
<td>YR12 Parents evening</td>
</tr>
<tr>
<td>27\textsuperscript{th} – 31\textsuperscript{st} May</td>
<td>Half term week &amp; UCAS Application for 2020 opens</td>
</tr>
<tr>
<td>Mon 3\textsuperscript{rd} – 7\textsuperscript{th} June</td>
<td>YR12 MOCK Resits</td>
</tr>
<tr>
<td>Wk/B 17\textsuperscript{th} June</td>
<td>YR12 MOCK Resit results</td>
</tr>
<tr>
<td>Wk/B 24\textsuperscript{th} June</td>
<td>UCAS Grade predictions and subject references completed</td>
</tr>
<tr>
<td>Wk/B 1\textsuperscript{st} July</td>
<td>UCAS Tutorials – filling out the form</td>
</tr>
<tr>
<td>Wk/B 8\textsuperscript{th} July</td>
<td>PERSONAL STATEMENT Tutorials</td>
</tr>
<tr>
<td>Mon 15\textsuperscript{th} July</td>
<td>Student tests details from LYN for Uni courses</td>
</tr>
<tr>
<td>Fri 19\textsuperscript{th} July</td>
<td>End of term</td>
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<tr>
<td>Sept 2019</td>
<td>UCAS Applications can be sent to Universities</td>
</tr>
<tr>
<td>15\textsuperscript{th} October</td>
<td>Oxbridge Application deadline and test registration</td>
</tr>
<tr>
<td>18\textsuperscript{th} October</td>
<td>Internal UCAS application deadline</td>
</tr>
<tr>
<td>15\textsuperscript{th} January 2020</td>
<td>Final UCAS deadline</td>
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Why go to University?

- The future benefits and job prospects from having a degree.
- It may be a requirement of a chosen career.
- People with degrees since 2016 earned an average of £9,500 a year more than non-graduates.
- You love a subject and want to study it in greater depth.
- You will meet lots of new people, learn to live independently and have a great time.
- It is an option! On results day students may need alternative options – this is one of those options. They can still apply for jobs and apprenticeships at the same time!
Courses

• Students must choose a course that they will enjoy.
• It is vital that they carry out thorough research, including checking websites for the modules covered, coursework involved etc.
• Look for Similar courses – some similar courses may be easier to get onto.
• Ease of entry – applicants per place?
• Research employment possibilities of studying that course and future salary potential.
• Single Honours or Joint Honours?
Courses
Which University?

- Home or Away?
- Distance from home?
- Russell Group or not?
- Campus or City University?
- Reputation and quality of university (from league tables & Student rating websites)
Russell Group Universities

The Russell Group represents 24 leading UK universities which are committed to maintaining the very best research, an outstanding teaching and learning experience and unrivalled links with business and the public sector.

University of Birmingham
University of Cambridge
Durham University
University of Exeter
Imperial College London
University of Leeds
University of Manchester
University of York
University of Nottingham
Queen Mary University of London
University of Sheffield
University College London
London School of Economics & Political Science

University of Bristol
Cardiff University
University of Edinburgh
University of Glasgow
King's College London
University of Liverpool
University of Warwick
Newcastle University
University of Oxford
Queen's University Belfast
University of Southampton
UCAS Undergraduate: getting started

Undergraduate degree courses offer many benefits. Find out about university courses and get started with help from UCAS.

Preparing for higher education
The Application Process

• Students complete an online form including personal details.
• Students choose 5 universities.
• Students may choose more than 1 course – but should choose similar/related courses.
• Students will only submit ONE personal statement.
• Students can choose 2 different courses from the same university.
• Applications open from early-September.
• The deadline for applications to Oxford, Cambridge and for Medicine, Dentistry and Veterinary courses is 15th October.
• The final deadline for all applications is 15th January. All applications made before the final deadline are considered.
• Late applications may be made up until 30th June but universities do not have to consider them.
• Offers will start to be sent out from (usually) mid-October.
• Offers are usually all made by mid-March.
• By early May students must choose their ‘firm’ choice and an ‘insurance’ choice.
• The deadline for applications for student finance is 31st May.
Predicted Grades & The Reference

• Staff will predict a grade for each student they teach in Year 12.
• The predicted grade is a teacher’s professional judgement and the grade that teachers truly believe the student will achieve at A Level. We make the decisions on predicted grades. We want the students to be aspirational, but also realistic.
• Predicted grades are based on the **Year 12 mock exams** as well as our own assessment of student progress throughout Year 12.
• Once complete, we will then prepare the reference. References include an opening and closing statement by the students’ tutor and comments by their subject teachers. Any extenuating circumstances will be included in the reference. ALL references are shown to the student before the UCAS form is sent. We send the final, completed form.
What can students do now and in the coming months?

• Book onto summer schools.
• Book onto masterclasses.
• Find out when open days are and visit.
• Try to finalise course choice and research university offers for this course.
• Shortlist universities.
• Complete activities to enhance their personal statement – go to open lectures, read books, organise work experience.
• Work hard to gain excellent mock exam grades.
Keys to Success at A Level

- Attendance and punctuality.
- Effective use of Study periods. Making full use of a working day.
- Routines – including ‘normal’ sleeping habits.
- Resources – notes and books.
- Space.
- Revision plans.
- Avoid stress.
- Use past papers and mark schemes. Practise questions.
- Know the exam!
School Support

• Encourage students to book onto summer schools, masterclasses etc. We pass on information to students.
• Help students maximise grades.
• Organise talks for students – from LSE, KCL and others.
• Regularly check personal statements and advise on improvements.
• Assist students in completing the UCAS form.
• Prepare excellent references.
• General university advice.
Parental Support

• Talk to your son/daughter about university – the course they want to study and the university they want to go to.
• Read the UCAS for parents guide and the relevant section of the UCAS website.
• Encourage them to work hard for their mock exams.
• Support them in university trips.
• Find out about the financial implications.
• Nag them to meet deadlines.
• Encourage them to seek advice.
• Buy them a map of the UK.
• Pay for their UCAS application to go through.
• Offer reassurance.
• Contact me if you have any questions/concerns (see final slide).
Finance

TUITION FEE LOAN
£9250 per year

MAINTENANCE LOAN
£11354 per year

Working out how much you’ll repay

Your employer will automatically take repayments from your salary if your income, before tax, is over the UK threshold. The current thresholds for repayment are £25,000 a year, £2,083 a month or £480 a week. You pay 9% of your income over the threshold. For example, if you’re paid monthly and earn £2,250 before tax you’ll repay 9% of the difference between what you earn and what the threshold is. Your payslips will show how much has been deducted.

If you’re self employed you’ll pay through self assessment.

The following table gives some examples of what your repayments might be:

<table>
<thead>
<tr>
<th>Income each year before tax</th>
<th>Monthly salary</th>
<th>Approximate monthly repayment</th>
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<tbody>
<tr>
<td>£25,000</td>
<td>£2,083</td>
<td>£0</td>
</tr>
<tr>
<td>£27,000</td>
<td>£2,250</td>
<td>£15</td>
</tr>
<tr>
<td>£30,000</td>
<td>£2,500</td>
<td>£37</td>
</tr>
<tr>
<td>£33,000</td>
<td>£2,750</td>
<td>£60</td>
</tr>
<tr>
<td>£35,000</td>
<td>£2,916</td>
<td>£75</td>
</tr>
<tr>
<td>£40,000</td>
<td>£3,333</td>
<td>£112</td>
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RESEARCH

• UCAS – the online application
  https://www.ucas.com/

• University League tables can look at a variety of criteria but are a useful source of information.
  http://www.thecompleteuniversityguide.co.uk/league-tables/rankings
  http://www.theguardian.com/education/universityguide

• UNISTATS – a website dedicated to statistics on different course at different universities
  https://unistats.direct.gov.uk/

• Student finance websites:
  https://www.gov.uk/student-finance

• School
  www.southgate.enfield.sch.uk

G Lane - Head of Sixth Form – glane@southgate.enfield.sch.uk