MGS is an academically selective school and welcomes all pupils who can make the most of the opportunities it provides. Treating every pupil as an individual is important, and we welcome pupils for whom English is an additional language, provided that they can access our broad and balanced curriculum with our current levels of provision. Pupils need to be fluent English speakers to cope with the academic and social demands of the School and to access its curriculum; this is reflected in the School’s entry assessments, which require a high level of proficiency in English. The number of pupils for whom additional support will be appropriate is therefore expected to be very low.

The provision of additional support will only be considered for pupils who (a) have been resident in the United Kingdom (or attended a school abroad in which some or the entire curriculum is delivered in English) for less than two years, and (b) live in a family home where English is not spoken.

**Admission of pupils with EAL**

When the School offers a place to a pupil for whom English is an additional language, the Admissions department shares this information with the pastoral team. The pastoral team monitors pupils during their transition into the School and, where necessary, liaises with the SEND department regarding the provision of additional support.

The School reserves the right not to admit pupils whose needs it cannot meet after reasonable adjustments have been considered. The High Master’s decision will be final in all cases.

**Supporting pupils with EAL**

Where an individual pupil for whom English is an additional language is identified as requiring additional support, he will be referred by the pastoral team to the SEND department, who will ensure that appropriate support is put in place. It is expected that the level of support would reduce as the pupil’s skills develop. Monitoring of this effectiveness of this support will be carried out by pastoral staff and SEND department, taking account of feedback from the pupil’s teachers, both informally and via the School’s reporting procedures.

**Related policies**

This policy should be read together with the School’s curriculum policy and admissions policy, which can be viewed on the School’s website [here](#).
Manchester Grammar School
Provision of Education and Welfare to Pupils for Whom English is an Additional Language (EAL)

Monitoring and evaluation

The monitoring and evaluation of the effectiveness of this policy and its implementation will be carried out by the Pastoral Deputy Head, taking account of information provided by the Assistant Head (Safeguarding and Risk Management) and Head of SEND.

SMT lead: Pastoral Deputy Head
Governing body lead: Mrs J Kingsley
Date reviewed by the Governing Body: 27 March 2019
Next policy review: Lent Term 2022

Date Policy Effective from: 3 October 2018