Pupil Premium and Year 7 Catch-Up Premium Funding

An Academy Governor is responsible for monitoring the Pupil Premium Strategy. She visits the Academy each term and receives an update on the impact of funding. She also meets with children and the Faculty Director in charge of PP and producing a report and feedback for the wider Governing Body.

Attendance is monitored weekly and the attendance team produce a weekly report that is discussed at the Academy Leadership Group meeting. Academic performance is further monitored each term and impact reports are produced and shared with the Governing Body. Attendance at Enrichment activities, Academic Lectures and during LRC sessions is monitored weekly to ensure that PP students are benefiting from the extended curriculum, as much as those who are not PP.

A PP strategy review task place between September and October, of each academic year.

Expenditure for Pupil Premium 2018-19

The Executive Principal holds the budget for PP and authorises all expenditure from PP funding. PP funding is currently targeted at three aspects of student development; teaching and learning, attendance and behaviour.

Historically, key barriers for learning for disadvantaged students joining the Academy centre around attendance and low levels of literacy and the Academy has funded a dedicated attendance and welfare team to ensure that no child performs less well than the others. This year, predictions are that PP funding will be in the region of £345,950.

<table>
<thead>
<tr>
<th>Action</th>
<th>Rationale</th>
<th>Costs</th>
<th>Impact 2018</th>
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<tbody>
<tr>
<td>Develop targeted extension activities for High Ability PP students to ensure that they attend Academic Lectures, are part of Harris Experience and Bromley Experience, and have targeted interventions during half terms, on Saturdays and via residential trips;</td>
<td>To ensure that the Academy bucks the national trend with High Ability PP students performing as well as others;</td>
<td>£10k</td>
<td>At GCSE, 91% of High Ability Pupil Premium students achieved Basics (4+) and 91% achieved Basics (5+) 64% achieved the Ebacc (4+ and 5+)</td>
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</table>
- **Dedicated CPD for teachers on teaching High Ability PP students and proportion of most able lead salary;**
  
  As above;  
  £5k  
  As above

- **Introduction of Bromley Experience to develop cultural capital of High Ability PP students.**
  
  As above;  
  £10k  
  As above

- **Appointment of Assistant EWO and additional attendance officer to provide targeted support, arrange multi agency meetings, home visits, parental meetings to ensure that a multi-agency strategy maintains the highest levels of PP attendance; increase hours of attendance officer to accommodate increased numbers of PP students in Y7;**
  
  PP attendance has been lower than non-PP attendance historically and the gap is now reducing and above national averages;  
  £40k  
  Attendance for PP students in 2018 was 94.59%, which is above the national average;

- **Trip to Jamie’s Farm for vulnerable PP students**
  
  To re-engage them in learning and better understand PP students;  
  £10k  
  Exclusion rates for PP students at 5.1%, which is below the national average;

- **Appoint two mentors to work with students and families to ensure greater access to lessons, continued reduction in exclusion rates and greater engagement in learning;**
  
  Exclusion rates of PP students have in the predecessor school been very high and are now massively reduced;  
  £30k  
  As above

- **Appointment of dedicated Deputy DSL to support the DSL on welfare and safeguarding issues; correlation evident in the Academy between PP and Safeguarding concerns;**
  
  Increased attendance of PP students to be  
  £25  
  As above
• Appointment of a SENCO, Federation consultant and aspiring SENCO to work alongside PP students who are more likely to be SEN than others and therefore underperform nationally; 55% of SEN students are PP; £50k At GCSE, 27% of SEND students achieved Basics (4+).

• Department to bid for additional funding to support PP students in their subject areas; Progress 8 of PP students to be in line with others and above 0.88; £30k Progress 8 data to be confirmed but PP students performed significantly better than national ‘other’ by all measures at GCSE.

• Speech and Language therapy to be increased to 3 days per week and to include intensive focus on PP students; Significant number of PP student have S+L issues and SALT is having significant impact on progress and achievement; £52k Outstanding progress was made by students who received SALT.

• Residential for Y11 students in Maths who are PP and underperforming; Pupil Premium progress of 0.6+ in Maths; £10k 69% of PP students achieved 4+ and 58% achieved 5+ in maths GCSE. Expected progress to be published in November.

• Residential for underperforming PP students in Y10 for Maths, English and Science; Pupil Premium students achieving progress 8 scores of 0.8+ in all year groups; £20k As above.
- Appointment of Maths/Science graduate to work alongside PP students in lessons and to provide outside Academy hours intervention;  
  Pupil Premium students achieving progress 8 scores of 0.8+ in all year groups and 1+ in English;  
  **£30k**  
  72% of PP students achieved 4+ and 58% achieved 5+ in maths GCSE. Expected progress to be published in November.

- Develop a one to one mentoring programme for PP students who are currently underperforming PP students in Y10 and targeted intervention to improve attendance and progress; use of subject specialists and HLTA;  
  As above;  
  **£20k**  
  As above.

- Use of alternative provision for students who are finding mainstream education challenging; for temporary placements with a view to re-integration into mainstream;  
  There are a small number of students who are at alternative provision;  
  **£60k**  
  Students at alternative provision achieved good level 2 qualifications, attended well and are now in Sixth Forms.

**Total:**  
**£402k**

### Current Performance of Pupil Premium Students – 2018

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
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Year 7 Catch up funding.

Literacy catch up.

Catch up funding is used to reduce the size of English classes, create an additional ‘literacy’ lessons each week for Year 7 and Year 8, buy in additional Speech and Language Therapy sessions and provide additional literacy sessions with a specialist HLTA. Lucid testing and GL assessments are in place to ensure that students receiving support make progress. We are provide specialist literacy support for girls who arrive with a reading age below 7yrs and/or KS2 below 4. We have targeted reading intervention for any student who has a reading age below 7 and will be targeting a small group through the introduction of the online reading programme LEXIA. We have appointed a Federation Consultant who has experience of running successful interventions for Y7 and Y8 on improving literacy.

We have a dedicated English specialist who provides mentoring and subject specialist intervention for all girls who arrive in the Academy with Reading, Writing and Speaking score of below 4.

Numeracy catch up.

For all girls, there is dedicated individual tutorial time and for students who are finding Math’s difficult there is dedicated intervention and mentoring. Our strongest Math’s teachers, teach the lower sets to ensure that they achieve the best possible support.

There is a numeracy section in the students’ planners, which the students have out in all lessons to help them in all their subjects. During Math’s lessons we ensure our strongest teachers are with the students who need more support with basic numeracy. We have employed a dedicated Math’s HLTA’s who provide support in and out of lessons to ensure that all girls who arrive with a KS 2 level below 4 make at least expected progress.

This year we are expecting to receive approximately £5,616 in catch up funding.

Impact:
# Average Progress

<table>
<thead>
<tr>
<th></th>
<th>2015-16 Intake Year 10 current progress</th>
<th>2016-17 Intake Year 9 current progress</th>
<th>2017-18 Intake Year 8 current progress</th>
<th>2018-19 Intake Year 8 current progress</th>
</tr>
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<tbody>
<tr>
<td><strong>English</strong></td>
<td>1.06</td>
<td>1.45</td>
<td>2.24</td>
<td>18.75%</td>
</tr>
<tr>
<td><strong>Maths</strong></td>
<td>0.81</td>
<td>1.01</td>
<td>1.08</td>
<td>25%</td>
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