Home Learning: Suggested timetable of learning

Year 3 – 6 – 5 hours of learning.

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<th>Time</th>
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<th>Tuesday</th>
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<tr>
<td>9.00-9.15</td>
<td>Read to an adult and talk about your favourite part of the story.</td>
<td>Read to an adult and talk about your favourite character.</td>
<td>Read to an adult and talk about your favourite event in the story.</td>
<td>Read to an adult and talk about what you think will happen next.</td>
<td>Silent Reading and retell the story so far to an adult</td>
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<td>9.15-9.30</td>
<td>Arithmetic</td>
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<td>10.35-11.00</td>
<td>Maths</td>
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<td>10.50-11.05</td>
<td>Play time</td>
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<td>11.10-11.30</td>
<td>Spelling, Grammar and Punctuation</td>
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<td>11.30-11.40</td>
<td>Handwriting</td>
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<td>12.40-12.30</td>
<td>Writing</td>
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<td>12.30-1.30</td>
<td>Lunch</td>
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<td>1:30-2:00</td>
<td>Purple Mash</td>
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Monday 30th March 2020

Learning From Home

Year 3

- Reading
- Writing
- Spelling, Punctuation and Grammar
- Handwriting
- Arithmetic
- Maths
- Additional Learning
- Websites
There is an expectation that all our children will continue with their learning at home and teachers will keep in contact with families to offer support.

Details will be uploaded on onto the Academy website by 5pm for following day’s learning but will include:

https://www.harrisprimarymerton.org.uk/

Teachers will contact pupils on a weekly basis to ensure they are keeping up with their learning at home and to answer any questions about the work they may have.
‘Good gracious me!’ Aunt Spiker said, ‘What’s that awful noise?’

Both women swing round to look. The noise, of course, had been caused by the peach crashing through the fence that surrounded it, and now, gathering speed every second, it came rolling across the garden towards the place where Aunt Sponge and Aunt Spiker were standing.

They gaped. They screamed. They started to run. They panicked. They both got in each other’s way. They began pushing and jostling and each one of them was thinking only about saving herself. Aunt Sponge, the fat one, tripped over a box that she’d brought along to keep the money in and fell flat on her face.

1. What did the peach crash through?

2. What was the peach rolling towards?

3. Write 3 things that the Aunts did when they saw the peach rolling.

4. Which Aunt tripped over a box?

5. What had the Aunt brought the box along for?

6. What did Aunt Sponge fall on?
An autumn day in a deserted park, an elderly man named Geri plays a game of chess against himself. Geri plonks down the chess board and dumps the pieces out of a wooden box. He puts the empty box down.

**TASK**
Write a description of Geri. Look at the pictures write a description of Geri's appearance. Then look at his face what type of person do you think Gerri is, His personality
Challenge; can we change the description slightly to make it seem like there are 2 different players?

Why do you think Geri is playing chess against himself?
Your task:

Copy these sentences into your English book

Change the adjective in brackets to a superlative adjective.

1) The building is the (high) in town.
2) That is the (bright) star in the sky.
3) Kim is the (young) girl in the class.
4) Tuesday was the (cold) day last week.
5) This is the (strong) rope we sell.

Challenge: Turn these adjectives into superlative adjective and write your own creative sentence with them.

sore/bland/calm/ dull/ clumsy

e.g. After his fall down a flight of stairs, Amir’s arm was the sorest it had ever been.
Parents - here are the different levels of handwriting!

- **Level 1** 'Letters are usually clearly shaped and correctly orientated.'
- **Level 2** 'In writing, letters are accurately formed and consistent in size.'
- **Level 3** 'Handwriting style is fluent, joined and legible.'
- **Level 4** 'Handwriting style is fluent, joined and legible.'
- **Level 5** 'Handwriting is joined clear and fluent and, where appropriate, is adapted to a range of tasks.'
Today we are looking at the first join. The diagonal join. Please remember to start on the line.

Practice these neatly into your book!

Challenge: Write the word amusement in your best handwriting.

Can you also use it in a creative sentence? e.g. With great amusement, the circus clown began to juggle.
Arithmetic

Remember to practise your 3, 4 and 8 times tables!

You can practise these by clicking the picture above or on Purple Mash!
Maths

Today we are going to look at tenths as a fraction. Click on the following video to remember: *(week 1 - lesson 3)*
Tell an adult next to you, which pictures show tenths? Remember a tenth has ten equal parts.

Then click on the slide to see the answers.
Maths

Now in your math's book write the short date **30.03.20** and have a go at the questions:

1. Identify what fraction of each shape is shaded. Give your answer in words and as a fraction.

**Example:**

Three tenths $\frac{3}{10}$
Write fractions to complete the sentences.

a) \[ \frac{\text{}}{\text{}} \] of the counters are yellow.

b) \[ \frac{\text{}}{\text{}} \] of the counters are red.

c) \[ \frac{\text{}}{\text{}} \] of the counters are green.

Amir has some blue and yellow cubes.
He makes a tower using 10 cubes.

Investigate how many different towers
Amir can make with 10 cubes, if every tower
has a different fraction of blue and yellow cubes.

Use the squares in your math's book to help you
draw these:
Odd One Out

Which is the odd one out? Explain your answer.
Maths

Now check your answers:

Write fractions to complete the sentences.

2. a) \(\frac{3}{10}\) of the counters are yellow.
   b) \(\frac{6}{10}\) of the counters are red.
   c) \(\frac{1}{10}\) of the counters are green.

3. Amir has some blue and yellow cubes.
   He makes a tower using 10 cubes.
   Investigate how many different towers Amir can make with 10 cubes, if every tower has a different fraction of blue and yellow cubes.
Additional Learning

**If you need a PE break, click on the links below!**
Additional Learning

- Students will have their overview from their History and Geography units this Spring term and can choose a unit to further research.
- Please see the list of popular learning websites that you may also choose to use to further your child's education.
Websites