Dear adults,

Next week is the two week Easter holiday for the children and teachers.

We will upload well-being slides on Monday the 6th of April. However, there will be no daily learning slides and Purple Mash ‘to-dos’.

Phone calls home from teachers and daily slides will begin again on Monday the 20th of April.

Have a lovely Easter break and we look forward to speaking to you very soon.

Kind regards, Miss Liddicoat
Friday 3rd April 2020

Learning From Home
Year 3

Reading
Writing
Spelling, Punctuation and Grammar
Handwriting
Arithmetic
Maths
Additional Learning
Websites
There is an expectation that all our children will continue with their learning at home and teachers will keep in contact with families to offer support.

Details will be uploaded on onto the Academy website by 5pm for following day’s learning but will include:

https://www.harrisprimarymerton.org.uk/

Teachers will contact pupils on a weekly basis to ensure they are keeping up with their learning at home and to answer any questions about the work they may have.
Near a beautiful river, in the heart of the countryside, a mother duck was sitting on her eggs. It was mid-summer. The air was warm and a gentle breeze ruffled the tall grasses on the banks.

Very soon, the eggs began to hatch. First one, then the other, then another until only one egg was left. It was bigger than the others and it didn’t look like them. The mother duck sat and sat until, finally the egg broke. Out popped an ugly, grey duckling.

The mother duck was anxious to teach the ducklings to swim. She jumped into the sparkling river followed by all the ducklings. The ugly, grey duckling was a much better swimmer than his brothers and sisters. He loved swimming and being on the quiet river.

Next, the mother duck took her children to the farmyard. It was a noisy, busy place and the ugly duckling didn’t like it. The other animals made such a fuss of the sweet, fluffy duckling but when they saw the ugly duckling, they made fun of him.
The Ugly Duckling

The hens pecked at him and the farmer shooed him away. The ugly duckling was so unhappy, he ran away. He hid in the tall grasses by the riverbank and wondered what to do.

He saw a group of beautiful white swans swim by gracefully. They had snow-white feathers and long, elegant necks. How he wished he could swim with them- but he was so ugly, he knew they wouldn’t want him around.

Winter came. The gentle breeze of summer became a bitter, cold winter. Ice formed on parts of the river. Snow dropped from the grey sky. The ugly duckling shivered by the riverbank, miserable and lonely.

Finally, spring arrived. The days became warmer and the ice melted. The ugly duckling has survived the winter and was longing to swim on the river again. He went down to the edge of the water and there, gliding gracefully by, were the beautiful white swans. How he wanted to swim with them and not be alone anymore.
The ugly duckling peered down into the water. He saw his reflection and couldn't believe his eyes. Staring back at him was not an ugly ducking but a beautiful white swan!

He jumped into the river and swam after the swans. When he caught up with them, the swans greeted him warmly and invited him to join them. He was no longer ugly. He was no longer alone. He was a beautiful swan.

**Understanding the text**

Choose the correct ending.

1. At the beginning of the story it was:
   a. spring. b. summer. c. winter.

2. The last egg to hatch was:
   a. the same as the others. b. smaller than the others. c. bigger than the others.

3. The mother duck wanted to teach her ducklings:
   a. to swim. b. to peck. c. to fly.

4. The ugly duckling wanted to swim with:
   a. the farmer. b. the swans. c. the hens.

5. His reflection showed him he was:
   a. ugly. b. fluffy. c. beautiful.
If you want to watch the short-animated clip of Geri's Game, click on the link below.

https://www.literacyshed.com/geri.html

YOUR TASK
Year 3, over the last week- you have been doing your learning from home. To make sure we all stay safe- our Prime Minister Boris Johnson has recommended we must stay inside.

We will remember this in years to come. You are an eye-witness to this unusual event!

For that reason I would like you to write a diary entry about your learning at home.
   What have you learnt this week?
   What have you found difficult? What have you found easy?
   What will you do over the Easter holiday?
   What do you most look forward to when we come back to school?

In the future your diary could be uses as a recount of this historical time.
Copy these sentences into your book.

Give each sentence a capital letter and punctuation at the end.

Underline the verb.

1. the wind blows around the house
2. my family lives in the country
3. i am sitting on my chair
4. where are you going on holiday
5. the stone cracked the window
Choose a verb from the box to make each one into a sensible sentence.

is   looks   was painted   am looking   used

1. I _____ at the picture.
2. It _____ very beautiful.
3. The picture _____ very old.
4. It _____ _____ a long time ago.
5. The artist _____ lots of colours.
Handwriting

- Lovely Year 3- please can you practice your cursive writing,
- Remember to start on the line
- Please do a line of each.

This week we have been working on the first join, the diagonal join.

Today you need to practice all the joins you have learnt this week.
Arithmetic

Remember to practise your 3, 4 and 8 times tables!

You can practise these by clicking the picture above or on purple mash!
Today we are going to look at equivalent fractions. Click on the following video: (week 2 – lesson 5)
Maths

Find two strips of paper the same size:

Split one paper into halves and shade ½.
Split the other paper into quarters and shade 2/4.

What do you notice?
Maths

Now in your book write the short date 03.04.20 and have a go at the questions:

a) \[ \frac{1}{2} = \frac{\square}{8} \]

b) \[ \frac{1}{4} = \frac{2}{\square} \]

c) \[ \frac{3}{4} = \frac{6}{\square} \]
Match each bar model to its equivalent fraction.

4.

- \( \frac{1}{2} \)
- \( \frac{1}{3} \)
- \( \frac{1}{4} \)
- \( \frac{1}{8} \)

1/2 = ?

1/3 = ?

1/4 = ?

1/8 = ?
The bar models represent fractions.

Which is the odd one out? _______

Why do you think this?
Now check your answers:

Maths

2. Complete the equivalent fractions.

a) \( \frac{1}{2} = \frac{4}{8} \)

b) \( \frac{1}{4} = \frac{2}{8} \)

c) \( \frac{3}{4} = \frac{6}{8} \)

4. Match each bar model to its equivalent fraction.

- \( \frac{1}{2} \)
- \( \frac{1}{3} \)
- \( \frac{1}{4} \)
- \( \frac{1}{8} \)

6. The bar models represent fractions.

- A
- B
- C
- D

Which is the odd one out? B

Why do you think this?
Additional Learning

- Students will have their overview from their History and Geography units this Spring term and can choose a unit to further research.
- Please see the list of popular learning websites that you may also choose to use to further your child’s education.
Websites