**Personal, Social and Emotional Development**

We will learn to...
- Negotiate and solve problems without aggression.
- Take steps to resolve conflicts with other children.
- Describe self in positive terms and talk about abilities.
- Understand that own actions affect other people.
- Explain own knowledge and understanding, and ask appropriate questions of others.

**Communication and Language**

We will learn to...
- Extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Use language to imagine and recreate roles and experiences in play situations.
- Link statements and sticks to a main theme or intention.
- Listen and respond to ideas expressed by others in conversation or discussion.
- Respond to instructions involving a two-part sequence.

**Mathematics**

We will learn to...
- Use familiar objects and common shapes to create and recreate patterns and build models.
- Order two or three items by length.
- Order two or three items by height.
- Order two items by weight.
- Order two items by capacity.
- Say the number that is one more than a given number.

**Understanding the World**

We will learn to...
- Complete a simple program on a computer.
- Use ICT hardware to interact with age-appropriate computer software.
- Look closely at similarities, differences, patterns and change.
- Enjoy joining in with family customs and routines.

**Expressive Arts and Design**

We will learn to...
- Select appropriate resources and adapts work where necessary.
- Select tools and techniques needed to shape, assemble and join materials they are using.
- Experiment to create different textures.
- Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Choose particular colours to use for a purpose.

**Literacy**

We will learn to...
- Use vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Continue a rhyming string.
- Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Segment the sounds in simple words and blend them together.
- Read words and simple sentences.
- Writes own name and other things such as labels and captions.
- To write short sentences in meaningful contexts.

**Physical development**

We will learn to...
- Understand that equipment and tools have to be used safely.
- Jump off an object and land appropriately.
- Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Show understanding of the need for safety when tackling new challenges, and considers and manages some risks.