Personal, Social and Emotional Development
We will learn to...
- Demonstrate friendly behaviour, initiate conversations forming good relationships with peers and familiar adults.
- Be more outgoing towards unfamiliar people and more confident in new social situations.
- Accept the needs of others by taking turns and sharing resources (sometimes with the support of others).
- Initiate conversations, attend to and take account of what others say.
- Be aware of the boundaries set, and of behavioural expectations in the setting.

Communication and Language
We will learn to...
- Follow directions (if not intently focused on own choice of activity).
- Show understanding of prepositions such as ‘under’, ‘on top’, ‘behind’ by carrying out an action or selecting correct picture.
- Maintain attention, concentrates and sits quietly during appropriate activity.
- Respond to instructions involving a two-part sequence.
- Understand humour, e.g. nonsense rhymes, jokes.

Mathematics
We will learn to...
- Recite numbers in order to 10.
- Show an interest in shape and space by playing with shapes or making arrangements with objects.
- Describe their relative position such as ‘behind’ or ‘next to’
- Recognise, find and write numerals 1 to 5.

Understanding the World
We will learn to...
- Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Show care and concern for living things and the environment.
- Know that information can be retrieved from computers
- Look closely at similarities, differences, patterns and change.

Expressive Arts and Design
We will learn to...
- Join construction pieces together to build and balance.
- Describe the texture of things.
- Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.
- Create simple representations of events, people and objects.
- Explore what happens when they mix colours.

Physical development
We will learn to...
- Copy some letters, e.g. letters from their name.
- Hold a pencil near point between first two fingers and thumb and use it with good control.
- Tell adults when hungry or tired or when they want to rest or play.
- Understand that equipment and tools have to be used safely.
- Experiment with different ways of moving.
- Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.