EYFS Prospective Parents
Open Morning

WEDNESDAY 11TH OCTOBER 2017
What do you want from your child’s school?
What does Ofsted say about Mayflower?
Inspectors were impressed by the high standards and happy atmosphere of our school, describing it as “harmonious”. The report said:

- “All staff set high expectations and share a strong determination to help pupils achieve as successfully as possible. Pupils mirror this resolve and make every effort to meet these expectations.”
- “The inspiring curriculum is highly successful in widening pupils’ experiences and stimulating pupils’ interests and engagement.”
- “The school has excellent systems and support in place to help pupils and their families who need extra help. This ensures that the school’s welfare and care of pupils is outstanding.”
- “Pupils are regularly challenged to extend and deepen their thinking and, consequently, improve their learning.”
- “Pupils are proud to be at Mayflower. They wear their uniforms with pride. They aspire to the high standards all adults set for them.”
- “Pupils are respectful and listen very attentively to each other. Staff are excellent role models and pupils respond thoughtfully to each other and to all adults.”
What does Mayflower have to offer?

AN EXCEPTIONAL EDUCATION FOR LOCAL CHILDREN
Core Values

Achievement in Reception
- I am always willing to have a go.
- I enjoy meeting challenges.
- I always listen to my teacher.
- I will always try my best.
- I am motivated to learn.

Responsibility in Reception
- I tidy up after myself.
- I take care of the resources.
- I listen to and follow instructions.
- I understand and follow my class rules.
- I look after myself and others.
- I write my name on my work.
- I hang my coat and book bag on the peg.

Moments in Reception
- I always say ‘please’.
- I always say ‘thank you’.
- I know my food with my mouth closed.
- I hold the doors open for others.
- I wait patiently for others to finish talking before I express my ideas.
- I say ‘excuse me’.

Perseverance in Reception
- I persist with an activity when challenges occur.
- I learn from my mistakes.
- I bounce back after difficulties.
- I show a belief that putting more effort into something will pay off.
- If I cannot solve something, I try a different method.
- I am proud that I did not give up.

Community in Reception
- I make somebody feel better if they are sad.
- I have respect for my friends and know that we are all unique.
- I work well in a team and listen to my learning partner.
- I give encouragement to my friends to do their best.
- I take turns and share resources.
% achieving a good level of development at Mayflower

- 2016: 20.00%
- 2017: 89.50%
How do we achieve these outcomes?

- Daily Literacy, Mathematics and Phonics lessons
- Weekly Mandarin lessons
- Weekly PE lessons
- Stretch and Support interventions
- Highly skilled and experienced staff
- Parents as Partners

Excellence, Every Child, Every Day
What do the children say?